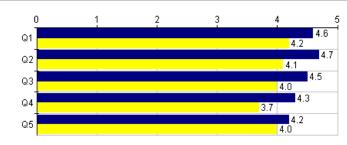
2157C - Fall 2015 - LA - CMATHSTAT - GENERAL Survey 2157C (2015)

Arizona State University UOEEE

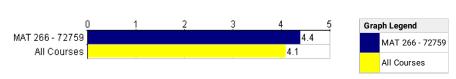
Course:	MAT 266 72759 - Calculus for Engineers II	Department:	CMATHSTAT
Responsible Faculty:	Erica Rutter	Responses / Expected:	18 / 30 (60%)
Focus:	Overall Results		
Overall Mean:	 4.6 Cum GPA (18 responses) 4.6 Grading (35 responses) 4.6 5-Point Likert w/ Neutral (232 responses) 4.0 Expected Grade (18 responses) 1.4 Class Standing (Fr,So,Jr,Sr,Grad) (17 responses) 1.0 Reason for course (18 responses) 		





		MAT 266 - 72759										Survey Comparisons			
CM	ATHSTAT Course Questions		Resp	onses (%)				Co	urse		All				
		SA	A	N	D	SD	N	Mean	Med.	Std Dev	N	Mean	Pct Rnk		
Q1	Assignments and/or examinations promote learning	61.1%	33.3%	5.6%	0	0	18	4.6	5	.60	6K	4.2	74		
Q2	Class sessions are well planned	77.8%	16.7%	0	5.6%	0	18	4.7	5	.75	6K	4.1	81		
Q3	The pace and level of the course are appropriate	61.1%	33.3%	0	5.6%	0	18	4.5	5	.76	6K	4.0	80		
Q4	The course engages my interest	55.6%	22.2%	22.2%	0	0	18	4.3	5	.82	6K	3.7	80		
Q5	I learned something that I consider valuable	55.6%	16.7%	22.2%	5.6%	0	18	4.2	5	.98	6K	4.0	57		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



	CMATHSTAT Course Questions			MAT	266	5 - 7	7275	9			Survey Comparisons			
			Responses (%)						urse		All			
			В	С	D	E	N	Mean	Med.	Std Dev	N	Mean	Pct Rnk	
	Q6 Using A-E as grades, what is your overall rating of the course?	61.1%	22.2%	16.7%	0	0	18	4.4	5	.76	6K	4.1	65	

 $\label{eq:Responses: A A=5 B B=4 C C=3 D D=2 E E=1} \textbf{Pct Rnk:} \ \ \text{Percentile Rank (100 is best, calculated vs. precise Mean)}$

Q7 - What did you like about the course?

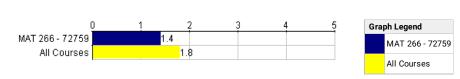
Response Rate: 72.22% (13 of 18)

- teaching
- it was a relaxed environment that promoted discussion and open thinking
- interesting class & easy exam
- Well designed.
- There were no surprises and everything was planned
- The teacher was excited and effective
- The teacher was awesome and taught very well, and was very helpful to her students.
- The professor and her teaching style with examples.
- Teaching style and how interactive the entire class is.
- I liked how the overall lecture, homework, and exam were scheduled. Very good pace.
- I enjoyed that the class focused on teaching the subject day in and out. The information was presented in a clear and concise manner.
- How available the instructor was.
- Homework assignments were due in a timely manner and instructor was understanding.

Q8 - What did you dislike about the course? Do you have any suggestions to improve the course?

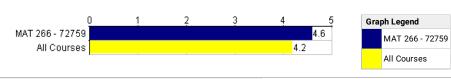
Response Rate: 66.67% (12 of 18)

- nothing
- Web work
- The webwork was too hard sometimes...I know homework should be harder than the test but if I can get A's and high B's on the tests I shouldn't be leaving webwork questions blank because they don't make sense
- The course material is really hard and sound probably be extended into two parts.
- The WebWork sometimes would be really hard but its doable.
- Seems there is too much content smashed into not enough time. One thing that could help on the time issue is the webworks. They are helpful for the most part but each one has a couple questions that go very in depth and are never seen in class or on the exams and I end up wasting much of my homework time tinkering with them. I preferred the book work as it proved to be much more relevant in preparing for tests.
- Pace, I think more time to go over material would be helpful for other students.
- No.
- No, everything is perfect!
- N/A
- I disliked the fact that there would be two types of homework. Webwork and written
- Having four tests instead of three would help make up for having an off test and make the class a little less stressful.



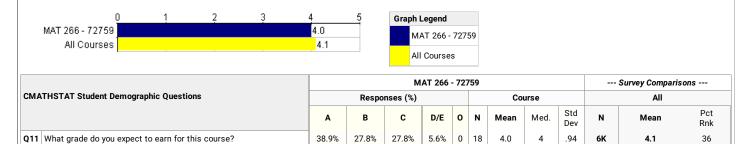
				MA	Γ 266		Survey Comparisons					
CMATHSTAT Student Demographic Questions	R	esponses	(%)			Course				All		
	F	s	J	s	G	N	Mean	Med.	Std Dev	N	Mean	Pct Rnk
Q9 What is your current class standing?	64.7%	35.3%	0	0	0	17	1.4	1	.48	5.9K	1.8	29

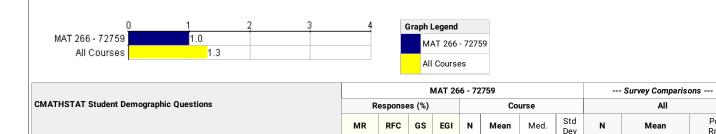
Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



				MA	T 266	- 727	59			Survey Comparisons				
CMATHSTAT Student Demographic Questions	Responses (%)						Co	urse		All				
	3	3	2	2	B2	N	Mean	Med.	Std Dev	N	Mean	Pct Rnk		
Q10 What is your current ASU GPA?	61.1%	38.9%	0	0	0	18	4.6	5	.49	5.4K	4.2	80		

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)





100%

Q12 What requirement does this course meet for you?

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interst)=4 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

0

6K

1.3

1.0

Pct

Rnk

5

Results Summary by Question Category/Sub-Category									
				MAT 2	66 - 7275	9			
Question Categories / Sub-Categories		ourse	rse						
	SA	A	N	D	SD	N	Mean	Med.	Std Dev
S1 General Course Questions	62.2% 24.4% 10% 3.3% 0 90 4.5 5								
C2 CMATHSTAT Course Questions	62.2%	24.4%	10%	3.3%	0	90	4.5	5	.81

0

0 0 18

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1

Responses: [A] A=5 [B] B=4 [C] C=3 [D/E] D/E=2 [O] Other=1

Results Summary by Question Category/Sub-Category										
Question Categories / Sub-Categories		Respons		2759 Course						
	А	A B C					Mean	Med.	Std Dev	
C1 CMATHSTAT Course Questions	61.1%	22.2%	16.7%	0	0	18	4.4	5	.76	

Results Summary by Question Category/Sub-Category MAT 266 - 72759 **Question Categories / Sub-Categories** Responses (%) Course Std F s J s G Ν Mean Med. Dev C1 CMATHSTAT Student Demographic Questions 64.7% 35.3% 0 0 17 1.4 .48 0 1

Results Summary by Question Category/Sub-Category												
				М	AT 266	- 72759)					
Question Categories / Sub-Categories		Responses ((%)				Co	urse				
	3	3	2	2	B2	N	Mean	Med.	Std Dev			
C1 CMATHSTAT Student Demographic Questions	61.1%	38.9%	0	0	0	18	4.6	5	.49			

Results Summary by Question Category/Sub-Category MAT 266 - 72759 **Question Categories / Sub-Categories** Responses (%) Course Std С В D/E 0 N Mean Med. Α Dev C1 CMATHSTAT Student Demographic Questions 38.9% 27.8% 27.8% 5.6% 0 18 .94 4.0

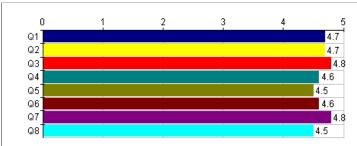
Results Summary by Question Category/Sub-Category									
				MAT 26	66 - 727	59			
Question Categories / Sub-Categories	Responses (%) Course					urse	se		
	MR	RFC	GS	EGI	N	Mean	Med.	Std Dev	
C1 CMATHSTAT Student Demographic Questions	100%	0	0	0	18	1.0	1	0	

Responses: [MR] Major Requirement=1 [RFC] Related Field Course=2 [GS] General Studies=3 [EGI] Elective (General Interst)=4

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Course:	MAT 266 72759 - Calculus for Engineers II	Department:	CMATHSTAT
Responsible Faculty:	Erica Rutter	Responses / Expected:	18 / 30 (60%)
Overall Mean:	4.8 Grading (17 responses) 4.6 5-Point Likert w/ Neutral (142 responses)		
Overall Mean.	4.6 5-Point Likert w/ Neutral (142 responses)		



					Rutt	er, Eri	ca					
СМ	ATHSTAT Faculty Questions		Respons	ses (%)			Individual					
		SA	A	N	D	SD	N	Mean	Med.	Std Dev		
Q1	The instructor's presentations are clear and understandable	72.2%	22.2%	5.6%	0	0	18	4.7	5	.58		
Q2	The Instructor makes clear what is expected of me in this course	72.2%	27.8%	0	0	0	18	4.7	5	.45		
Q3	I have confidence in the instructor's knowledge of the subject	83.3%	16.7%	0	0	0	18	4.8	5	.37		
Q4	The instructor is helpful if the class has difficulty with the material	66.7%	22.2%	11.1%	0	0	18	4.6	5	.68		
Q5	I feel welcome seeking help from the instructor	55.6%	38.9%	5.6%	0	0	18	4.5	5	.60		
Q6	The instructor promotes effective class discussion	66.7%	27.8%	5.6%	0	0	18	4.6	5	.59		
Q7	The instructor conveys enthusiasm about the course	76.5%	23.5%	0	0	0	17	4.8	5	.42		
Q8	The instructor's responses to written work are helpful	52.9%	47.1%	0	0	0	17	4.5	5	.50		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

0	1 2	2 3	3 4	. 5
Rutter, Erica				4.8

				R	utter	, Erica				
CMATHSTAT Faculty Questions		Responses (%)					Individual			
	A	В	С	D	E	N	Mean	Med.	Std Dev	
Q9 Using A-E as grades, what is your overall rating of the instructor?	76.5%	23.5%	0	0	0	17	4.8	5	.42	

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [E] E=1

Q10 - What did you like about the instructor or the method of instruction?

Faculty: Rutter, Erica
Response Rate: 72.22% (13 of 18)

- teaching
- clear & detailed
- She was always available for help.
- She teaches extremely clearly and has a happy personality which made it a fun class!
- She really enjoys and knows a lot about math
- She is very down to earth and knows the material well enough to were she is able to explain procedures simply.
- She is really awesome and obviously knows how to math.
- Ms. Rutter is a fantastic professor, and works to showcase the math students will need as engineers while bypassing the mathematical theory not needed from a strictly application-based perspective
- It was explained very well
- I really liked how clear and concise Erica was with the actual lectures and content. After a 4 year hiatus from all math, her organized teaching and clear voice brought back the many concepts I had once learned.
- I enjoyed that the teaching was work based and involved the solving of problems instead of just telling the theorem or question. The teacher was very energetic in class and wanted the students to learn. She made everything feel relaxed. The environment felt stress free and most of the students enjoyed each others company.
- Her use of examples and her review days
- Her teaching style was easy to follow and she was clearly enthusiastic and excited about what she was teaching, making the class far more enjoyable.

Q11 - What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?

Faculty: Rutter, Erica

Re	sponse Rate: 61.11% (11 of 18)
-	nnn
-	Sometimes she moves too quickly and skips over a tough concept without explaining it well enough
-	Nothing
-	Nothing, she is great
-	No.
-	NOTHING
-	N/A
-	N/A
-	N/A
-	I have nothing to dislike about Erica.
-	At times some students wouldn't understand and she wouldn't return to it until the exam, which would be after the quizzes.

Results Summary by Question Category/Sub-Category	у											
Question Categories / Sub-Categories		Rutter, Erica										
		Responses (%)					Individual					
	SA	A	N	D	SD	N	Mean	Med.	Std Dev			
S1 Course Related Faculty Questions	68.3%	28.2%	3.5%	0	0	142	4.6	5	.55			
C2 CMATHSTAT Faculty Questions	68.3%	28.2%	3.5%	0	0	142	4.6	5	.55			
, , , , , , , , , , , , , , , , , , ,								1				

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Question Categories / Sub-Categories		Rutter, Erica											
		Responses (%)						Individual					
	А	В	С	D	E	N	Mean	Med.	Std Dev				
C1 CMATHSTAT Faculty Questions	76.5%	23.5%	0	0	0	17	4.8	5	.42				