| Course: | MAT 26672759 - Calculus for Engineers II | Department: | CMATHSTAT |
| :---: | :---: | :---: | :---: |
| Responsible Faculty: | Erica Rutter | Responses / Expected: | 18 / 30 (60\%) |
| Focus: | Overall Results |  |  |
| Overall Mean: | 4.6 Cum GPA (18 responses) <br> 4.6 Grading ( 35 responses) <br> 4.6 5-Point Likert w/ Neutral (232 responses) <br> 4.0 Expected Grade (18 responses) <br> 1.4 Class Standing (Fr,So,Jr,Sr,Grad) (17 responses) <br> 1.0 Reason for course (18 responses) |  |  |




Q8 - What did you dislike about the course? Do you have any suggestions to improve the course?

```
Response Rate: 66.67% (12 of 18)
```

    nothing
    Web work
    The webwork was too hard sometimes...I know homework should be harder than the test but if I can get A's and high B's on the tests I shouldn't be leaving webwork questions blank
    because they don't make sense
    The course material is really hard and sound probably be extended into two parts.
    The WebWork sometimes would be really hard but its doable.
    Seems there is too much content smashed into not enough time. One thing that could help on the time issue is the webworks. They are helpful for the most part but each one has a
    couple questions that go very in depth and are never seen in class or on the exams and I end up wasting much of my homework time tinkering with them. I preferred the book work
    as it proved to be much more relevant in preparing for tests.
    Pace, I think more time to go over material would be helpful for other students.
    No.
    No, everything is perfect!
    N/A
I disliked the fact that there would be two types of homework. Webwork and written

- Having four tests instead of three would help make up for having an off test and make the class a little less stressful.


| CMATHSTAT Student Demographic Questions | MAT 266-72759 |  |  |  |  |  |  |  |  | --- Survey Comparisons --- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses (\%) |  |  |  |  | Course |  |  |  |  |  |  |
|  | F | S | J | S | G | N | Mean | Med. | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ | N | Mean | $\begin{aligned} & \text { Pct } \\ & \text { Rnk } \end{aligned}$ |
| Q9 ${ }^{\text {W }}$ What is your current class standing? | 64.7\% | 35.3\% | 0 | 0 | 0 | 17 | 1.4 | 1 | . 48 | 5.9K | 1.8 | 29 |

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [G] Graduate=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)


| CMATHSTAT Student Demographic Questions | MAT 266-72759 |  |  |  |  |  |  |  |  | --- Survey Comparisons --- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses (\%) |  |  |  |  | Course |  |  |  | All |  |  |
|  | 3 | 3 | 2 | 2 | B2 | N | Mean | Med. | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ | N | Mean | Pct Rnk |
| Q10 What is your current ASU GPA? | 61.1\% | 38.9\% | 0 | 0 | 0 | 18 | 4.6 | 5 | . 49 | 5.4K | 4.2 | 80 |

Responses: [3] 3.5+=5 [3] 3.0-3.49=4 [2] 2.50-2.99=3 [2] 2.0-2.49=2 [B2] Below 2.0=1 Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)

| Graph Legend |  |
| :--- | :--- |
|  | MAT $266-72759$ |
|  | All Courses |


| CMATHSTAT Student Demographic Questions | MAT 266-72759 |  |  |  |  |  |  |  |  | --- Survey Comparisons --- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses (\%) |  |  |  |  | Course |  |  |  | All |  |  |
|  | A | B | C | D/E | 0 | N | Mean | Med. | Std <br> Dev | N | Mean | Pct Rnk |
| Q11 What grade do you expect to earn for this course? | 38.9\% | 27.8\% | 27.8\% | 5.6\% | 0 | 18 | 4.0 | 4 | . 94 | 6K | 4.1 | 36 |

Responses: $[A] A=5[B] B=4[C] C=3[D / E] D / E=2[0]$ Other=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)


Results Summary by Question Category/Sub-Category

| Question Categories / Sub-Categories | MAT 266-72759 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses (\%) |  |  |  | Course |  |  |  |
|  | MR | RFC | GS | EGI | N | Mean | Med. | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |
| C1 CMATHSTAT Student Demographic Questions | 100\% | 0 | 0 | 0 | 18 | 1.0 | 1 | 0 |

Responses: [MR] Major Requirement=1[RFC] Related Field Course=2[GS] General Studies=3 [EGI] Elective (General Interst)=4


Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1



[^0]| Res | ponse Rate: | 61.11\% (11 of 18) |
| :---: | :---: | :---: |
| - | nnn |  |
| - | Sometimes | she moves too quickly and skips over a tough concept without explaining it well enough |
| - | Nothing |  |
| - | Nothing, she | is great |
| - | No. |  |
| - | NOTHING |  |
| - | N/A |  |
| - | N/A |  |
| - | N/A |  |
| - | I have nothin | ing to dislike about Erica. |
| - | At times som | me students wouldn't understand and she wouldn't return to it until the exam, which would be after the quizzes. |


| Results Summary by Question Category/Sub-Category |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question Categories / Sub-Categories |  | Rutter, Erica |  |  |  |  |  |  |  |  |
|  |  | Responses (\%) |  |  |  |  | Individual |  |  |  |
|  |  | SA | A | N | D | SD | N | Mean | Med. | $\begin{aligned} & \text { Std } \\ & \mathrm{Dev} \end{aligned}$ |
| S1 | Course Related Faculty Questions | 68.3\% | 28.2\% | 3.5\% | 0 | 0 | 142 | 4.6 | 5 | . 55 |
| C2 | CMATHSTAT Faculty Questions | 68.3\% | 28.2\% | 3.5\% | 0 | 0 | 142 | 4.6 | 5 | . 55 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [ $\mathbf{N}$ ] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

## Results Summary by Question Category/Sub-Category

| Question Categories / Sub-Categories | Rutter, Erica |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses (\%) |  |  |  |  | Individual |  |  |  |
|  | A | B | C | D | E | N | Mean | Med. | Std Dev |
| C1 CMATHSTAT Faculty Questions | 76.5\% | 23.5\% | 0 | 0 | 0 | 17 | 4.8 | 5 | . 42 |


[^0]:    Q11 - What did you dislike about the instructor or method of instruction? Do you have any suggestions to improve instruction?
    Faculty: Rutter, Erica

