North Carolina State University - ClassEval Repo					
Course Information		C			
Term: 2017 Fall	1703	01			
Instr: Erica Rutter					
Emplid: 000406327					
Course: MA 331 001					
Courses evaluated: MA 331 001					
Title: Diff. Eq. for Life					
Undergraduate Course					

Responses= 4 Enrolled= 12 Resp. Rate= 33.3%

#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev
1	The instructors teaching aligned with the courses learning objectives/outcomes	4.5	2	2	0	0	0	0	0	0.6	0.29	4	4,778	4.4	0.9
2	The instructor was receptive to students outside the classroom	5.0	4	0	0	0	0	0	0	0.0	0.00	4	4,671	4.2	1.0
3	The instructor explained material well.	4.5	2	2	0	0	0	0	0	0.6	0.29	4	4,751	3.9	1.3
4	The instructor was enthusiastic about teaching the course	4.8	3	1	0	0	0	0	0	0.5	0.25	4	4,775	4.2	1.0
5	The instructor was prepared for class	5.0	4	0	0	0	0	0	0	0.0	0.00	4	4,749	4.3	0.9
$\epsilon$	The instructor gave useful feedback.	4.8	3	1	0	0	0	0	0	0.5	0.25	4	4,720	4.0	1.1
7	The instructor consistently treated students with respect	5.0	4	0	0	0	0	0	0	0.0	0.00	4	4,762	4.4	0.9
8	Overall, the instructor was an effective teacher	5.0	4	0	0	0	0	0	0	0.0	0.00	4	4,754	4.1	1.2
ç	The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning	4.0	1	2	1	0	0	0	0	0.8	0.41	4	4,662	4.1	1.0
10	The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning	4.3	1	3	0	0	0	0	0	0.5	0.25	4	4,664	4.1	1.0
11	This course improved my knowledge of the subject	4.5	2	2	0	0	0	0	0	0.6	0.29	4	4,733	4.2	1.0
12	12 Overall, this course was excellent		2	2	0	0	0	0	0	0.6	0.29	4	4,733	3.9	1.2

Note: 1. Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

<sup>2.</sup> Results from cross-listed courses are included in the mean for the department whose course prefix appears first in the alphabet (e.g., for a course listed as HI and REL, the results are included in History's mean). To find the department mean for the other department (in this example, Philosophy and Religion), go to <a href="http://www2.acs.ncsu.edu/UPA/classeval/faculty/college\_univ\_means.htm">http://www2.acs.ncsu.edu/UPA/classeval/faculty/college\_univ\_means.htm</a>.

North Carolina State University - ClassEval Report						
plid: 000406327 Name: Erica Rutter Course: Diff. Eq. for Life						
Term: 2017 Fall	MA 331 001 Courses surveyed - MA 331 001					
Question	Response					
Comment on strengths and weaknesses of the instructor	Great professor! Explained things really well and was receptive to students outside of the classroom with anything and at almost any time!					
Give suggestions on how the course or how the instruction could be improved.	I wish the project had been laid out earlier in the semester and given to us earlier than a few weeks before the semester ended. Also VCL is a pain and took a lot of unnecessary time to manage.					
Comment on strengths and weaknesses of the instructor	Great professor easy to understand, open to feedback and questions.					
Give suggestions on how the course or how the instruction could be improved.	Overall this course was great but it would have flowed/worked better if there was just one main professor lecturing.					
Comment on strengths and weaknesses of the instructor	addition of website was great during second half of semester along with addition of a test review sheet. I didn't like the use of examples with only letters when we would only see numbers from there on					